AP English: Language and Composition
Summer Assignment 2019-2020

Please join the Google Classroom page using the code: xs4jd90

Part One: Read + annotate Thank You for Arguing, third edition, in its entirety
You may purchase your own copy or you may borrow one from me.

There is an introduction and four sections of this book. For each of the 4 sections:

- Write a summary of at least 5 key points and a reflection (1 page) on each section. Consider what you have learned in each section, what you already knew, what you feel is useful information, and/or what you like/dislike about each section. Include at least 2 quotes in each reflection. Provide textual support (MLA format).
- Develop at least two original discussion questions for each section. (Directions are posted on G. Classroom). Make sure you reference the text specifically in each question (using MLA format).

Part Two: Read Educated by Tara Westover.

- Read Educated in its entirety.
- Complete a Dialectical Journal. The information for this journal is posted on Google Classroom. The close analytical reading of your novel and completed assignment is due to Google Classroom by August 27, 2019 which is before the first day of school. Your work must be typed and must follow the format provided on Classroom.

Part Three: Vocabulary and Terminology
Throughout this course you will come across many new terms that you are unfamiliar with, as well as many you already know. In order to give you a head start you are going to familiarize yourself with some of these words. A list of terms is posted on Google Classroom. Please define each one.

"All summer work must be submitted via Google Classroom and is due by August 27, 2019."

**ACADEMIC INTEGRITY POLICY**
Diman Regional expects all students to conform to the standards of academic integrity established herein by the school district. Academic dishonesty – including plagiarism, cheating or copying the work of another, using technology (computers, mobile devices, applications, services, etc.) for illicit purposes, or any unauthorized communication between students for the purpose of gaining advantage during an examination – is strictly prohibited. Academic dishonesty can be defined as representing someone else’s work as your own. It can take many forms, including plagiarism, sharing another's work, purchasing a term paper or test questions in advance, paying another to do the work for you, accessing someone else's academic work, etcetera.