



Diman RVTHS Reopening Task Force

SY 2020-2021

Guiding Principles

- Ensure the safety and wellness of students and staff
- Deliver high-quality instruction to students, regardless of delivery model
- Develop three (3) reopening models, with opportunity and flexibility to pivot from one plan to another, in case the trajectory of COVID changes
- Optimize use of resources



Department of Education Reopening Guidance

1. **In-person** learning with new safety requirements: All students return in person to school settings that are appropriately modified to accommodate the health and safety requirements. Examples of modifications could include altered classroom configurations, setting up additional learning spaces, and schedule changes.
2. **Hybrid learning**: All districts/schools must create a plan for a hybrid model in the event they are unable to bring all students back to school under the health and safety requirements despite their best efforts, or in case of COVID-19 related circumstances. A hybrid model means that students would alternate between in-person and remote learning. For instance, students could switch between in-person and remote learning on alternating weeks or days of the week.
3. **Remote learning**: All districts and schools are required to have a plan for operating a remote learning program. This model must be available for individual students who cannot yet return in person, and for all students in the event of future classroom or school closures due to COVID-19. Additional guidance on statewide support and resources for remote learning will be provided in the coming weeks.



Department of Education Reopening Guidance

- **Masks/face coverings**: All educators and students are required to wear masks/face coverings.
- **Physical distancing**: DESE encourages districts and schools to aim for six feet of distance between individuals where feasible. At the same time, a minimum physical distance of three feet has been established when combined with the other measures outlined in this list of safety requirements
- **Classroom and facility configuration**: To the extent possible, aim for desks to be spaced six feet apart (but no fewer than three feet apart) and facing the same direction.
 - Alternative spaces in the school (e.g., cafeteria, library, and auditorium) should be repurposed to increase the amount of available space to accommodate the maximum distance possible.
- **Student groups**
- **Hand hygiene**
- **COVID-19 related isolation space & symptom protocol**



Stakeholder Surveys

- ✓ Understanding our stakeholders' attitudes and beliefs about COVID-19, its risks, and preventative measures enables the District to develop plans and protocols that better align with their expectations and needs.
- ✓ Two surveys were designed and deployed – one for parents and one for teachers – to learn their preferences for school/work attendance, transportation needs, potential barriers to working in either a physical or virtual environment, and proficiency with various learning platforms.

Parent Survey

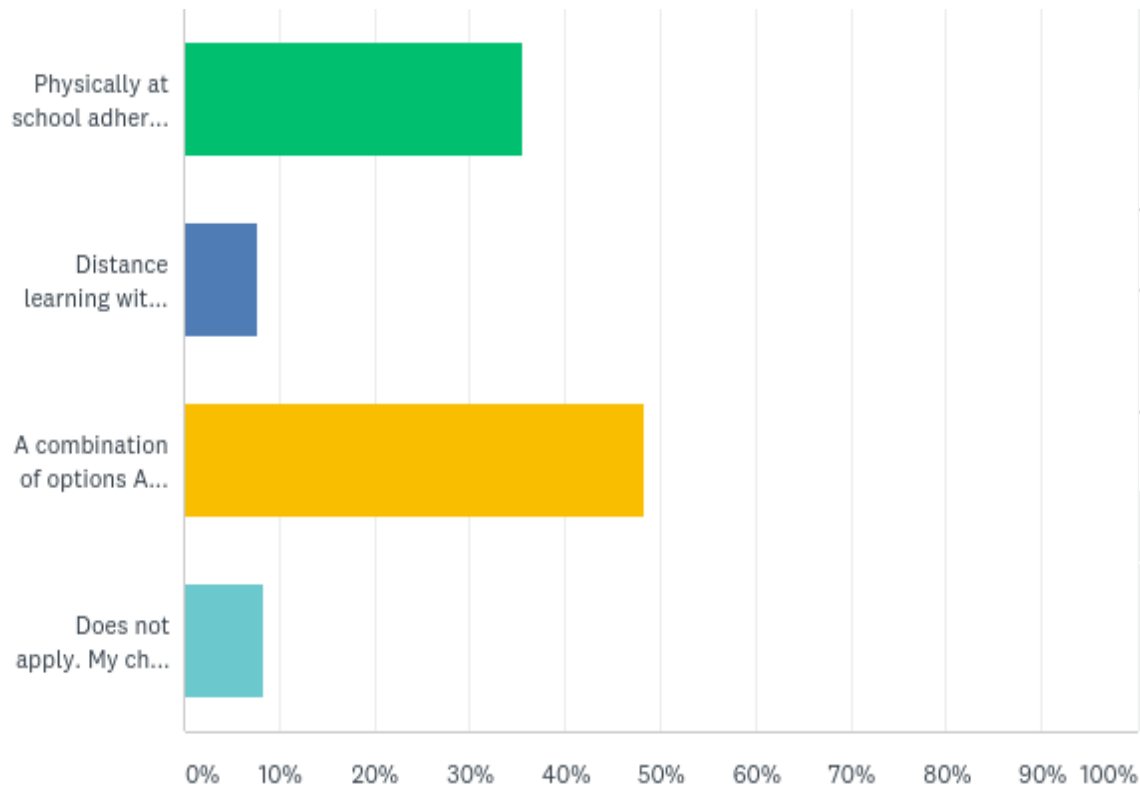
- Over 600 Respondents

Teacher Survey

- Over 95% of staff participation



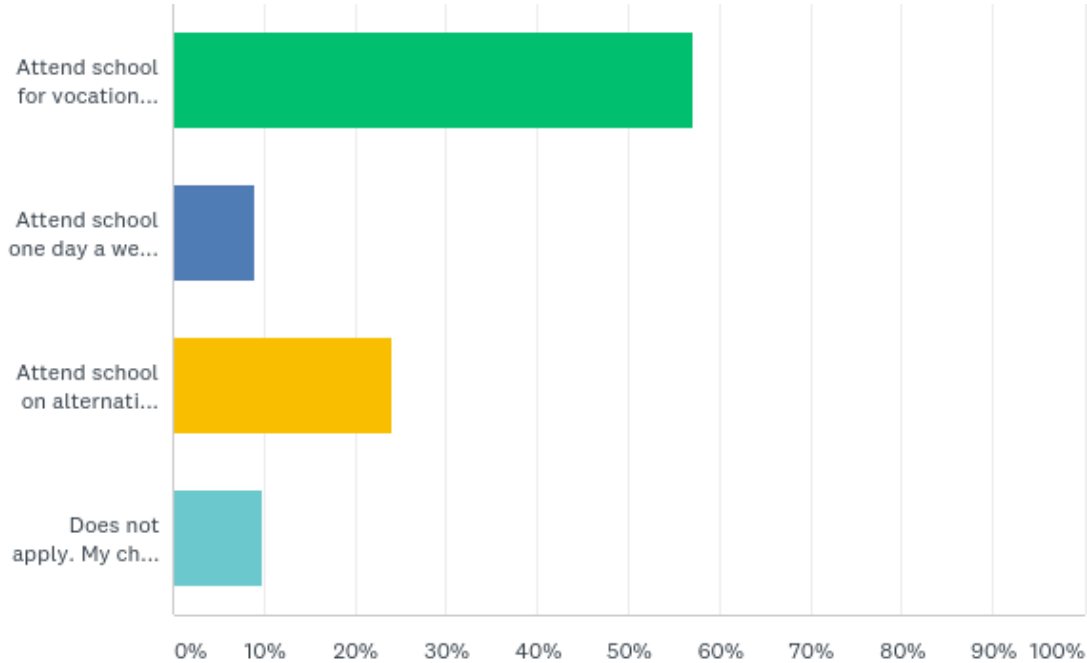
Assuming all guidelines for reopening of schools have been met, and if given a choice, how would you prefer for your child to attend school in 2020-2021 (parent)



ANSWER CHOICES	RESPONSES
Physically at school adhering to the guidelines set forth by the CDC (including social distancing, cleaning, etc)	35.48% 220
Distance learning with teachers delivering course content virtually	7.74% 48
A combination of options A and B with students attending school physically as well as online to reduce contact with other students.	48.39% 300
Does not apply. My child is a senior.	8.39% 52
TOTAL	620



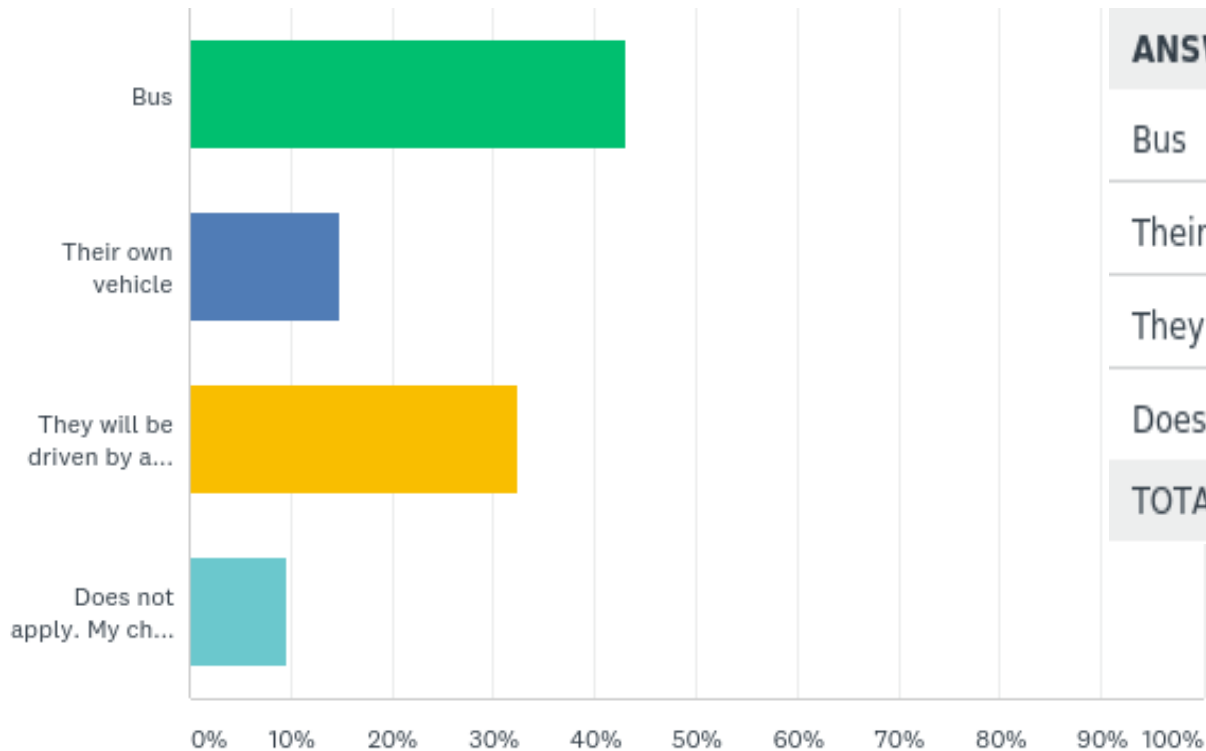
In the event that modifications are needed to reopen schools to ensure social distancing, which option would you prefer? (parent)



ANSWER CHOICES	RESPONSES
Attend school for vocational weeks only - Academics virtually.	57.17% 347
Attend school one day a week while attending school virtually on the remaining days, following a set schedule.	8.90% 54
Attend school on alternating days (ex. Monday and Fridays only) during an AM or PM half-day sessions while attending school virtually on the remaining days, following a set schedule.	24.05% 146
Does not apply. My child is a senior.	9.88% 60
TOTAL	



What means of transportation will your child use to get to school next year? (parent)



ANSWER CHOICES	RESPONSES
Bus	43.13% 267
Their own vehicle	14.86% 92
They will be driven by a parent or guardian.	32.47% 201
Does not apply. My child is a senior.	9.53% 59
TOTAL	619

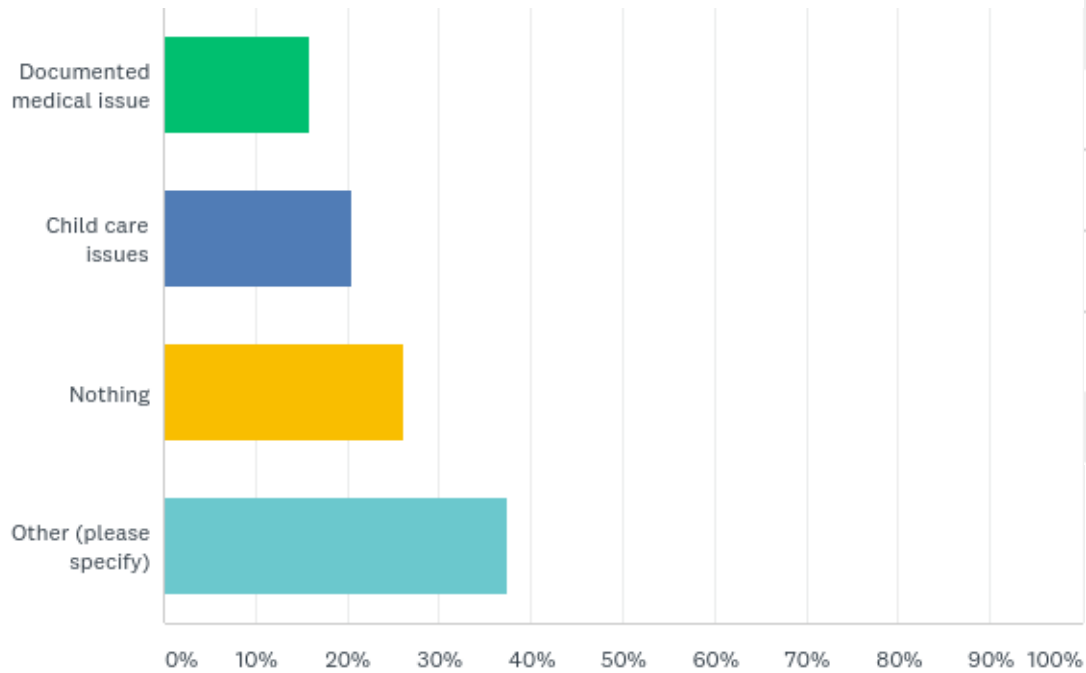


Other Parent Comments

- Concerned with students wearing masks all day
- Wanting an option to keep student home
- Special populations expressing need for in-person instruction
- Desire for in-person vocational instruction & remote academic instruction
- In regards to remote instruction, desire for set schedule and live teaching



What concerns you about returning to school (in-person) in the fall? (teacher)



ANSWER CHOICES	RESPONSES	
Documented medical issue	15.89%	17
Child care issues	20.56%	22
Nothing	26.17%	28
Other (please specify)	37.38%	40
TOTAL		107



Other Teacher Comments

- Concerned with wearing masks all day and being able to teach
- Underlying health issue, age – spouse/family member health issue/age
- Desire for in-person vocational instruction
- Concerned with the ability to social distance
- Google Suite most used platform
- In regards to remote instruction, scheduled classes and live teaching were most effective

School Reopening Checklist

- Health protocols for at-risk students and employees
- Protocol training and PD for employees
- Stakeholder communication (website, newsletters)
- School culture/SEL supports
- Scheduling
- Facility sanitation and overall safety
- Arrival, dismissal, lunch procedures
- FAQ quick sheet for parent and student reference

Next Steps

- Three groups
 - In person
 - Hybrid
 - Remote
- Group facilitator
 - Email
 - Utilize Google Docs
- Next Meeting: Thursday July 9, 10:00 a.m.