



Exploratory

What parents need to know!

October 14, 2017

Work Readiness: (50%)

Student Score	Criteria		Grading Range
#####	Punctuality & Time on Task	Students report on time for school day, including breaks and lunch. Student is consistently on-task throughout the day.	Excellent 90-100
#####	Following Directions	Student consistently demonstrates ability to do required directives.	Above Average 80-89
#####	Conduct	Student demonstrates cooperation and model behavior.	Average 70-79
#####	Effort	student demonstrated a strong desire to accomplish task	Below Average 65-69
#####	Safety	student met specific safety standards for shop student in appropriate shop attire	Fail 50-60
#####	Student Average for Work Readiness		

Quality of Work: (50%) - Material/Project/Test

Student Score	Criteria	Grading Range
#####	Student Average for Quality of work	
	After instruction, student completed assignment/project with <ul style="list-style-type: none"> • 100% of accuracy • no assistance and no redirection • assignment/project exceeds an entry level shop standard 	Superior 96 - 100
	After instruction, student completed assignment/project with <ul style="list-style-type: none"> • 90-99% of accuracy • minimal assistance and minimal redirection • assignment/project exceeds an entry level shop standard 	Excellent 90-100
	After instruction, student completed assignment/project with <ul style="list-style-type: none"> • 80 to 89% of accuracy • some assistance and some redirection • assignment/project meets an entry level shop standard 	Above Average 80-89
	After instruction, student completed assignment/project with <ul style="list-style-type: none"> • 70 to 79% of accuracy • assistance and redirection • assignment/project meets an entry level shop standard 	Average 70-79
	After instruction, student completed assignment/project with <ul style="list-style-type: none"> • 65 to 69% of accuracy • assistance and redirection • assignment/project does not meet an entry level shop standard 	Below Average 65-69
	After instruction, student did not completed assignment/project with constant assistance and constant redirection	Fail 50-60

Exploratory Grade for0

Work Readiness average plus Quality or Work Grade divided by two

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Teacher Comments:

Grade 9 Exploratory Introduction

- Grade 9 students are allowed to explore 12 of the 17 vocational programs.

Grade 9 Exploratory Introduction

- Each exploratory session lasts about 3 days.

Grade 9 Exploratory Introduction

- At the end of each session, students are issued a grade based on the exploratory rubric.

Grade 9 Exploratory Introduction

- PPS keeps track of all these scores and ranks students by performance.
- Students are asked to rank order their top five vocational selections.

Grade 9 Exploratory Introduction

- During Winter break, student scores are averaged and ranked from 1 through 374.

Grade 9 Exploratory Introduction

- Based on student averages, vocational slots are issued.
- The better the student average the better chance they are placed into a top three selection.

Grade 9 Exploratory Introduction

- This program continues until all available seats in each program are occupied.
- Once programs are full, PPS moves down the students' top five selections until an available seat is identified.

How are students placed?

Sally	HA	DA	PL	MT
250	Full	Full	Open= placement	