



**Freshman Exploratory Rubric**  
**2019-2020**

**Work Readiness:**

**50% of possible points**

	7	5	3	1
Criteria	Exceeded Expectation	Met Expectation	Worked Towards Meeting Expectation	Below Expectation
<b>Participation</b>				
<ul style="list-style-type: none"> <li>Stayed on Task</li> </ul>	Required no cues to stay on task.	Required minimal cues to stay on task.	Needed some cues during the day to stay on task.	Needed repeated cues to stay on task.
<ul style="list-style-type: none"> <li>Student demonstrated interest</li> </ul>	Student demonstrated interest.	Student demonstrated some interest.	Student demonstrated little interest.	Student demonstrated no interest.
<ul style="list-style-type: none"> <li>Problem-solved independently following instruction</li> </ul>	Problem-solved independently.	Sought help when needed to complete the project and/or competency.	Rarely sought help when needed to complete the project and/or competency.	Never sought help when needed to complete the project and/or competency.
<ul style="list-style-type: none"> <li>Took initiative to do more</li> </ul>	Took initiative to do more.			
<b>Interaction and Attitude</b>				
<ul style="list-style-type: none"> <li>Demonstrated respect for the instructor, classmates, and others</li> </ul>	Interacted well with instructor/classmates, was a team player, friendly and helpful.	Cooperated willingly and required minimal cues regarding acceptable interaction with instructor/classmates.	Needed some cues regarding acceptable interaction with instructor/classmates.	Needed repeated cues regarding acceptable interaction with instructor/classmates.
<ul style="list-style-type: none"> <li>Received constructive criticism with a productive and positive attitude.</li> </ul>	Accepted constructive criticism and improved greatly.	Accepted constructive criticism and improvement was noted.	Accepted constructive criticism, but only made minor improvement.	Disregarded constructive criticism.
<b>Conduct and Effort</b>				
<ul style="list-style-type: none"> <li>Prepared for shop and followed shop rules</li> </ul>	Followed all shop rules; arrived in shop with proper exploratory attire.	Required minimal reminders of the shop rules; arrived in shop with proper exploratory attire.	Needed some reminders of the shop rules; arrived prepared, but was missing some items.	Needed repeated reminders of shop rules; arrived unprepared and missing multiple items.
<ul style="list-style-type: none"> <li>Demonstrated effort in completing exploratory project(s)/assignment(s) utilizing time management skills.</li> </ul>	Exhibited effort in every aspect and employed exceptional time management.	Exhibited effort by utilizing effective time management.	Lacked effort by exhibiting poor time management, however, routine work was acceptable.	Unmotivated and lacked time management skills. Required constant instructor monitoring in order to complete the work.
<b>Safety</b>				
<ul style="list-style-type: none"> <li>Followed shop specific safety guidelines</li> </ul>	Followed all shop specific safety guidelines.	Needed minimal reminders of shop specific safety guidelines.	Needed some reminders of shop specific safety guidelines.	Needed repeated reminders of shop specific safety guidelines.

(over)



# DIMAN REGIONAL

## VOCATIONAL TECHNICAL HIGH SCHOOL

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### Technical Skills:

25% of possible points

7

5

3

1

Criteria	Exceeded Expectation	Met Expectation	Worked Towards Meeting Expectation	Below Expectation
<ul style="list-style-type: none"> <li>After instruction, student completed project(s) and/or assignment(s) with</li> </ul>	No assistance and no redirection	Minimal assistance and redirection.	Some assistance and some redirection.	Constant assistance and redirection was required.
<ul style="list-style-type: none"> <li>After instruction, student completed project(s) and/or assignment(s) with</li> </ul>	No misunderstanding of written and verbal instructions	Minimal misunderstanding of written and verbal instructions	Some misunderstanding of written and verbal instructions.	Excessive misunderstanding of written and verbal instructions.

**Projects / Assessments count as ONE category for 25% of possible points.**

### Project(s):

7

5

3

1

Criteria	Exceeded Expectation	Met Expectation	Worked Towards Meeting Expectation	Below Expectation
<ul style="list-style-type: none"> <li>Student completed project(s) with</li> </ul>	Precise, exceptional quality workmanship, with all project	Acceptable workmanship with all project standards met.	Below average workmanship, minimum project standards	Poor quality workmanship. Does not meet project

### Assessment(s):

7

5

3

1

Criteria	Exceeded Expectation	Met Expectation	Worked Towards Meeting Expectation	Below Expectation
<ul style="list-style-type: none"> <li>Student completed assessment(s) and</li> </ul>	Showed command of important concepts	Showed good understanding of key concepts with minimal	Showed basic grasp of some concepts with some	Showed inadequate grasp of concepts with multiple