

# DIMAN REGIONAL TECHNICAL INSTITUTE

## SCHOOL OF PRACTICAL NURSING

### STRATEGIC PLAN 2017-2020

#### Mission Statement

The mission of Diman Regional School of Practical Nursing is to develop the unique potential of each learner by enabling students to acquire knowledge, skills, and dispositions that are needed to achieve the theoretical and technical skills needed to function as an entry level Licensed Practical Nurse.

#### Vision Statement

Greater Fall River Vocational School District graduates are technically skilled with the academic, vocational, and workplace competencies that prepare them to succeed in a complex and ever changing society.

**This strategic plan is a component of the program’s overall systematic evaluation plan (SEP) that is reviewed by facility, administrators, and program advisory board and revised at least annually.**

Objective	Strategies for Achieving Objective	Strategies for Evaluation of Progress	Anticipated Completion	Goal: In Process/Met/Not Met	Responsible Person(s)/ Resources Needed
Program compliance with MA Board of Registration in Nursing (BORN) Regulation 244 CMR 6.00 (Revised regulations in /Administrative review)	1. Identify revisions/changes to regulations to 2. identify potential areas of non-compliance	Program Director and faculty attend MA BORN educational programs; Program Director reviews MA BORN website for NEWS, Updates, and revisions to CMR 6.00 to verify compliance with regulations and identify areas of potential non-compliance	Revision to program components as needed based on BORN regulations revisions	As of December 2017, proposed revisions not ratified yet. Program Director will continue to monitor proposed regulation changes and formulate plan to meet revisions to ensure program will be complying. All staff attended BORN program for a review of regulations.	Program director, PN Faculty. DRVTHS Administration, Advisory Board
Modify program	1. Program Director	1. Program Director	Gap analysis	1. 2017 Attended NLN	Program Director, PN

<p>outcomes consistent with MA PN Nurse of the Future Competencies, maintaining BORN regulations and nursing accreditation standards</p>	<p>&amp; Faculty will participate in Educational programs on MA PN Nurse of the Future Competencies  2. Identification of best practices for integration of competencies into program curriculum</p>	<p>and faculty will attend NLN conferences on Curriculum alignment with MA PN Nurse of the Future Competencies  2. Perform gap analysis of present curriculum to MA PN NOF competencies  3. Apply best practices to begin integration of MA PN NOF competencies into curriculum</p>	<p>identification of areas of curriculum non-congruence to MA PN NOF competencies and conduct revision to curriculum as needed.</p>	<p>educational program on PN Curriculum Mapping and MA PN NOF competencies - <i>Met</i>  2. One Curriculum meeting held to compare current curriculum and program outcomes to MA PN NOF competencies – <i>In Process</i>  3. Program Director attends PN Educational Council monthly to discuss best practices for integration of MA PN NOF competencies and presents to faculty for discussion – <i>In Process</i>  4. <i>NCLEX</i> Gap Analysis done and curriculum updated to reflect areas which needed improvement  5. Advisory Board meetings reflect review of curriculum modifications to be consistent with BORN and NOF competencies</p>	<p>Faculty, Advisory Board</p>
<p>Continual integration of technology</p>	<p>1. Identify current resources utilized in</p>	<p>1. Annual evaluation by faculty of current</p>	<p>1. Integration of 1 mid-fidelity</p>	<p>1. Integration of SIM Man scenarios into</p>	<p>Program Director, PN Faculty, Certified</p>

<p>resources into classroom and skills lab to ensure program remains current, appropriate, and adequate to prepare graduates to be knowledgeable with technology resources in healthcare.</p>	<p>healthcare environments that employ PNs  <b>2. Include updated technology resources and maintenance of current equipment and faculty and student instructional support in budgeting process annually</b>  <b>3. Seek input from Advisory Board members</b>  <b>4. Budget for Faculty Professional Development attendance at workshops, conference, webinars.</b></p>	<p>technology resources according to SEP calendar. Annual evaluation by students of technology resources.  <b>2. Assess recommendations from Advisory members, faculty, students for congruence with other PN programs and what is currently utilized at clinical partner facilities</b>  <b>3. Budget approval for technology resources</b></p>	<p>Simulation scenario (progressive) in Term 2 (Medical/Surgical Nursing I), Term 3 (Medical/Surgical Nursing II), and Term 4 (Family Centered Care and Leadership in Nursing) clinical courses  <b>2. Addition of Mid-fidelity Simulation mannequin into skills lab</b>  <b>3. Faculty training in creating and using Simulation scenarios with newest mannequin</b></p>	<p>curriculum – <i>MET 2017-18</i>  <b>2. Approval for purchasing of additional mid-fidelity SIM MAN presented to school committee 8/2/18 – <i>Approved 8/8/18</i></b>  <b>3. Schedule training with CAE healthcare on newly purchased SIM Man – <i>In Process</i></b>  <b>4. SEP reflecting adequate technology</b></p>	<p><b>Simulation Faculty member, Advisory Board</b>   <b>Clinical Partners, MARILN, CAE Healthcare</b>   <b>School District approval for expenditure, instructional support, professional development</b></p>
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