

GREATER FALL RIVER VOCATIONAL SCHOOL DISTRICT

ANNUAL REPORT

JULY 1, 2005 - JUNE 30, 2006

INTRODUCTION

It is with continuing pride that I submit to you this 2005-2006 Annual Report, which describes our programs and successes.

Recognized as a leader among vocational technical high schools by local and statewide employers, Diman Regional, serving the district communities of Fall River, Somerset, Swansea, and Westport, has a long and proud tradition of producing highly skilled graduates. Our graduates not only possess the skills necessary to enter the workforce but also the academic foundation to continue their education at a two- or four-year college/university, community college, or technical institution.

In keeping with its mission “to develop the unique potential of each learner,” Diman Regional continues to purchase and utilize cutting-edge technology, to update curricula, and to provide professional development opportunities for its staff. To say we are proud of the vocational technical programs and academic instruction we provide is an understatement.

On behalf of the students, faculty, staff, and administration, I thank the Greater Fall River Vocational School District Committee, governmental leaders, citizens, and parents for their continued unwavering support.

Respectfully,

Rogério Ramos
Superintendent-Director

GREATER FALL RIVER VOCATIONAL SCHOOL DISTRICT COMMITTEE

Gabriel Andrade, Chairperson – Fall River
Thomas Branco, Somerset
James Clarkin – Fall River
Larry Couto – Fall River
Edward Hill – Swansea
Paul Jennings - Westport

GENERAL INFORMATION REPORTS

SUMMER PROGRAMS 2005

Diman Regional Vocational Technical High School offered remedial make-up programs in English, Math, and Shop Related Theory as our continuing commitment to assist students experiencing difficulty. The remedial program was self-funded with an enrollment of 42 students.

The breakdown: ELA – 18 Math – 15 Related – 9

ORIENTATION PROCESS

On August 23-26, 2005, an orientation program was held in the school cafeteria for all new students. Students were given instructions for the opening of school, bus routes were assigned, and handbooks, as well as student schedules, were distributed and explained. Students also took photos for student ID's.

A "Parent Night" was held on September 20, 2005, to familiarize parents of new students with school programs and the school's philosophy and policies. School administrators were present to explain their roles and what Diman expects of the students. An estimated 300 parents and students attended.

ADMISSIONS

For the school year 2005-2006 there were 719 applications for grade nine. In April 2005 the newly accepted students were tested in reading comprehension, numerical ability, mechanical reasoning, and language usage. Results were used to assist in the initial academic placement of incoming grade nine students. Three hundred sixty-five (365) were enrolled as of October 1, 2005.

	BOYS	GIRLS	TOTALS
GRADE 9	224	141	365
GRADE 10	199	156	355
GRADE 11	192	140	332
GRADE 12	176	94	270
LPN – FR	4	68	72
LPN – NB	5	17	22
TOTALS	800	616	1416

CAREER DAY

Pupil Personnel Services sponsored their 20th College Career Day on November 2, 2005 with 38 colleges, technical schools, and military represented. Approximately 350 seniors and juniors took advantage of the opportunity to speak with the representatives present.

TESTING

All sophomores and those students who failed the Massachusetts Comprehensive Assessment System (M.C.A.S.) exam were tested. The first retest was held November 14 thru November 18, 2005. Make-up session was November 21, 2005. Math sessions were 60 minutes long and ELA sessions were 45 minutes. Another retest was held March 6 thru March 10, 2006, with sessions the same as November. Make-up was held on March 13, 2006. The Grade 10 MCAS began on March 28 with the ELA composition in a 45-minute session. Make-up was held on April 5, 2006. The remainder of the testing was held May 23 thru May 26 with 2 days of math in 60-minute sessions and one day each of Science and History.

SCHOLARSHIP RECIPIENTS 2006

Alan G. Costa Memorial	Linda Braga Amanda Diogo	Somerset Swansea
Bristol Norfolk Home Builders Association	Jonathan Castro James Miranda Scott Silva Jacob Feinberg	Westport Fall River Fall River Somerset
Diman Alumni Scholarships	Kelly Ashton Alexander Beaulier Craig Lachance Stephanie Pavao Jocelyn Trudeau	Swansea Westport Fall River Fall River Fall River
Diman Parent Advisory Council	Kelly Ashton Jonathan Castro Krystal Collard Amanda Diogo Kim Gillette Dwayne Hart Craig Lachance Rachel Levesque Jeffrey Stockwell	Swansea Westport Fall River Swansea Fall River Fall River Fall River Westport Westport
Dorothy M. Blanchard Memorial Scholarship	Connie Medeiros	Fall River
Frank J. Quinn Scholarship	Matthew Davis Jeffrey Stockwell	Fall River Westport
John P. Harrington/Greater Fall River School District Committee Scholarship	Stephanie Silva	Fall River
Kyle T. Woodruff Memorial Scholarship	Amanda Pereira	Fall River

Kyle Roy Memorial Scholarship	Amanda Diogo	Swansea
Monsour Ferris Memorial Scholarship	Amanda Pereira Stephanie Mauricio	Fall River Fall River
Thomas Rodrigues Memorial Scholarship	Kelly Ashton Alexander Beaulieu Angela Benevides Derek Duhamel Craig Lachance Stephanie Mauricio Stephanie Pavao Amanda Pereira Andrew Pimentel James Pinheiro	Swansea Westport Fall River Fall River Fall River Fall River Fall River Fall River Fall River Fall River Fall River

SCHOOL IMPROVEMENT COUNCIL

The following individuals served upon the School Improvement Council: Mr. Brian S. Bentley, Mrs. Susan DeJesus, Mr. Roger Dugal, Mr. Leonard Freeman, Mr. Robert Goulet, Mrs. Michelle Letendre, Mrs. Maureen Pacheco, Mrs. Gisele Parent, Mr. William Pavao, Mr. Carl Sawejko, Ms. Debbie Silveira, Mrs. Barbara Sousa, Mrs. Michelle Sylvaria, and Mrs. Cynthia Vadeboncoeur. Through their efforts the School Improvement Plan was revised and presented to the School Committee who adopted it in June of 2006.

JUNIOR CLASS

The Junior Class celebrated with a semi-formal cruise on the *Vista Jubilee* out of Warren, RI. The Junior Class Advisor focused on the fundraising and the planning of the Semi-Formal. In October 2005, \$650 was sent to the American Red Cross for "Hurricane Katrina Relief" via a national presentation of Diman's National Honor Society. The Junior Class was very successful in fundraising. As of 5/31/06, the Junior Class fund has a balance of \$4,174.69. The students successfully participated in a Fall 2005 and a Spring 2006 fundraiser through the *Q.S.P. Company*; the contact sales representative was Mr. Kevin Donnelly.

The Junior Class purchased 210 gray luggage tags for \$239.60 and they were imprinted with a Diman logo to be distributed to the entire faculty and staff for Teacher Appreciation Week. This purchase was made through the Amsterdam Company of New York.

The Semi-Formal was celebrated aboard the *Vista Jubilee*, a dinner cruise from Warren, RI. to Newport, RI on May 26, 2006 from six fifteen o'clock to eleven twenty o'clock in the evening.

SENIOR CLASS

The Senior Class started the year with a balance of \$9012.79. Two fund raisers were held during the year through *Qsp/Readers Digest*. Students sold \$6396.50 worth of merchandise in the November sale and \$5259.00 in the spring sale.

The venue for the senior prom this year was the Biltmore Hotel in Providence, Rhode Island. Attendance at the prom was very good, 272 students and 31 faculty. Behavior of the Diman students was impeccable as attested to by the Providence Police detail hired for the evening.

For Teacher Appreciation Week the senior class presented every teacher and worker at Diman with Diman stadium cushions. The cost of the gift was \$606.85.

The senior gift was presented to the school on Class Night. This year, the class donated a cog and gear clock. It was purchased from Bombay Company at a cost of \$188.95.

KEY CLUB

The 2005/06 school year was Mrs. Susan DeJesus' fifth year as the Diman Key Club Advisor. There were 10 members who participated in the various activities throughout the school year. Most meetings were held on alternating Tuesday mornings before school.

The first endeavor for the Key Club was to join with the National Honor Society in a collection drive, the Hurricane Katrina Relief Fundraiser. Students collected donations in the total amount of \$857.84. Shortly after the hurricane fund, a Diman Auto Body student's house burned while the student was at school. In response, the Auto Body students, National Honor Society and the Key Club collected donations totaling \$2000.00.

The largest undertaking was the Key Club's Annual Food Drive. Forty-two (42) Christmas Food Baskets were distributed to families in addition to a generous contribution of non-perishable food goods to a local food kitchen. The baskets for the families consisted of canned and non-perishable food, potatoes, carrots, butternut squash, onions, brown-and-serve rolls, and a fresh-baked pie. These foodstuffs were made available from the actual food drive, mostly conducted in shops, monetary contributions from faculty and staffs, proceeds from Faculty purchases of \$1.00 Off Lunch Coupons, squash from a farm in Little Compton, and pies baked in our Culinary Arts Shop. In addition, gravy, stuffing, cranberry sauce, jars of peanut butter and turkeys were purchased for all baskets.

Diman Key Club runs a "Send a Rose for Valentine's Day" as a fundraiser. Students have roses sent to their friends for \$2.00 per rose and faculty may purchase roses for \$20.00 per dozen. This year we sold 1150 roses. In March, Key Club students took orders from faculty for the American Cancer Society's Daffodil Days Campaign. Diman was recognized as one of the top ten contributors in the area. Also in March, Easter stuffed animals were sold to the student body. In May, the Key Club sold small flowering plants and pink chocolate roses for Mother's Day. This allowed students an affordable way to remember their mothers and grandmothers on Mother's Day. Also in May, the Key Club banded together with SkillsUSA and National Honor

Society to purchase “DIMAN” sunglasses cases for a gift to all faculty and staff during Teacher Appreciation Week.

In June, the Key Club purchased “Diman Regional Voc-Tech High School Class of 2006” orange and black pens to be given to all seniors on Class Night 2006. All senior class members of SkillsUSA, National Honor Society, and Key Club were also given “DIMAN” sunglasses cases as a “Thank You” from their respective advisers. Key Club members from the senior class also received a framed certificate of participation from Key Club. End of the year activities included a sales table at Class Night and Graduation 2006 where “Class of 2006” pens, frames, and pennants were sold along with sunglasses cases, candy bars, water, mylar balloons, and stadium cushions.

The Key Club final contributions will be to a freshman Diman student who was recently diagnosed with a serious condition preventing him from completing this school year and a donation to the American Cancer Society’s Relay for Life.

NATIONAL HONOR SOCIETY

Mrs. Donna Klamkin was the National Honor Society Advisor and with her leadership the NHS completed their major service project, the “Salvation Army Clothe-A-Child Project”, which began in early November and was completed in December. Through the generosity of students, faculty, and staff members who made either monetary donations or personally sponsored a child, the chapter was able to purchase either a coat/hat/gloves or a complete outfit for 50 needy local children. Along with each outfit, a brand-new, age-appropriate book for each of child was purchased.

Other fundraisers including the Home and Garden Candles, “Send-a-Candy Cane to a Friend,” and the bake sale at SkillsUSA day helped fund other service projects: the Hurricane Katrina Collection, the Josh Bonanca Family Fire Collection, the Library Book Drive for Atlantis Charter School, and Diman Teacher Appreciation Week in conjunction with the Key Club and SkillsUSA.

Faculty Council members were Maureen Pacheco, Betty Ilowitz-Ryder, Roger Dugal, Cynthia Berube, and Daniel Pacheco. The Council met in early October to select new members.

Four (4) Chapter officers and the advisor attended the National Conference in Washington, DC from 11/9-11/13. Highlights included a private meeting with Congressman James McGovern and a day spent sightseeing in the nation’s capital. The students attended various workshops and seminars designed to make them more effective student leaders. Two members of the Chapter volunteered to serve on the Mayor’s Youth Council for this year – Ryan Pacheco and Ian Andrew and they attended their first meeting at Government Center.

An Induction Ceremony was held on May 18th in the auditorium; very well attended by families and staff; guest speaker was former Diman student/NHS President Suzanne Raposo who presented a wonderful and inspirational speech to the attendees. The Senior NHS Breakfast was held on May 25th with 8 of the 9 senior members in attendance. We were joined by Mr. and Mrs.

Edgar Moore of the Isaiah Avila Scholarship Foundation who were there to present 4 - \$100.00 cash gifts to the members. Names were placed in a bowl (only the 8 present were eligible to be included) and the students who were presented the cash awards and the colleges that they plan to attend were: Kayla Novo (enrolling at UMASS Dartmouth to study Nursing); Stephanie Mauricio (BCC for Dental Hygiene); Amanda Diogo (BCC for Liberal Arts) and Jacob Feinberg (Utah State University for Biology).

PROJECT SPOTLIGHT

The spotlight Program, advised by Mrs. Jonsson, is affiliated with the University of Massachusetts in Dartmouth. It is an after-school program at UMASS-Dartmouth for area high school students of higher learning potential. Thirty-two students from Diman were enrolled in this program featuring mini courses, lectures and motivational speakers.

STUDENT GOVERNMENT

The Diman Student Government's Advisory Council was once again quite active this year, attending most of the regional Southeast Advisory Council (SAC) meetings held in Wareham. Linda Braga and Robert Mundy attended these meetings. When Linda was unable to attend Michelle Cadavid substituted for her. David Proulx replaced Robert Mundy as representative when Robert left school. Dave's alternate is Tyler Hill. The aforementioned students were actively involved on the following regional committees: Public Relations, Student Handbook, and Legislative. The main agenda items at these meetings centered on current/pending legislation concerning student issues involving student rights; MCAS; competency exams for vocational students; MCAS and the Special Needs student; field trips; school authority over non-campus activities; and issues related to raising the driving age.

Similar to the past couple of years, student concerns at Diman centered mostly on the attendance policy, the summer reading assignment, and the student dress code. The students thought that Diman's attendance policy was too stringent. Once again it was explained to them that the *Education Reform Act* requires a 95% attendance rate and that the educational requirements needed to meet MCAS standards are related to attendance. After a lengthy discussion, the students realized that it would be unlikely that any change in the attendance policy (e.g. relaxing the standards) would be forthcoming. Linda Braga explained that many schools throughout the Commonwealth are "tightening-up" their attendance requirements due to state mandates and that the students at these schools have articulated the same concerns as Diman students; however, as Linda explained, "the State rules." At one of the SAC meetings a Department of Education representative addressed the students. When the issue of attendance came up, the DOE representative explained that "strict attendance rules" were necessary due to state requirements. Another major concern of Diman students was the type and length of the summer assignments. They are of the opinion that summer vacation is "their time" and they should not be required to do school related work during this time. It was explained to them, as last year, that learning is a life-long experience that "there is no vacation from learning." The students were also made aware that the summer assignment was a mandate from the School Committee and the chances of changing this policy were remote, especially in light of the fact that society is making more demands on education. Early in the year, a number of students expressed displeasure with

Diman's student dress code. "Diman's dress code is too strict," was the cry. Linda Braga explained that similar concerns were raised at the regional SAC meeting and that the DOE representative was asked to comment on this issue. The response was that these dress codes exist for the health and safety of all the students in the school, and not directed to what is "fashionable." The Student Advisory Council also reviewed and made suggestions to the Student Handbook, School Improvement Plan, and the Student Athlete Handbook.

During the past year, the Student Advisory Council and the Key Club collaborated on a number of activities including the Holiday "Canned Goods" Drive to supply food baskets for needy Diman families; operation of the concession stand at the basketball games; and the preparation of roses sold for Valentine's Day. It is hoped that next year these two organizations can collaborate on more activities. The Student Advisory Council also hopes to assist other clubs and organizations in their activities as well.

On March 5, 2005 Diman hosted the regional SAC meeting. It is hoped that during the 2006-2007 school year that we will once again be able to host another meeting. The 2005 meeting was well-received by the DOE officials.

On April 7 2006 Linda Braga of the Machine Shop and Davie Proulx of Building Technology accompanied Mr. Dugal to Boston for the 59th annual Student Government Day. On this day, students from throughout the Commonwealth assume the roles of constitutional officers, court justices, and members of the General Court. During the day the student delegates held a simulated joint session hearing and participate in formal session of the Senate and House. The student delegates were instructed on the Hearing Process and Committee Rules, debated four bills, and voted. This year, Diman was fortunate to have its student representatives assume the role of a Supreme Court Justice. The students learned first hand about the working of the judicial branch of government and its role in a constitutional democracy.

Among the goals for next year are to have bi-weekly meetings with the Advisory Council, bi-monthly meeting with the Student Senate, assist in Parent's Night, Open House/trade Fair, Diman Information Night, the Blood Drive, etc., in addition to working with other clubs and organizations with their activities. Another goal is to organize the Student Government in committee structure similar to the way it is organized on the State level.

ATHLETICS

The 2005-2006 school year saw the return of Football to Diman. The team played a Junior Varsity and freshman schedule in which 73 athletes finished the season. Also a number of other teams experienced success during their season. The girls' volleyball team qualified for the state Vocational Tournament but was defeated in the first round. The ice hockey team defeated Masphee in the first round of the state playoffs and was defeated in the second round. The baseball team qualified for the state and state vocational tournaments and was defeated in the first rounds. The girls' softball team went deep into the state playoffs winning first and second round games and finally losing in the semi finals of the south section.

YEARBOOK – THE ARTISAN

Student recruitment for the yearbook staff began at the end of the 2004-2005 school year and the response was great. Meetings were held over the summer and a theme was chosen. As the school year began the student turnout was positive and there were about 8 seniors, 1 junior, and 3 sophomores, one of which was a returning student.

The yearbook staff decided on a spring delivery for next years' yearbook. Next year students will get their yearbooks on class night and then be mailed a supplement that will have the following events: spring sports, prom, graduation, national SkillsUSA. A spring delivery means good communication between yearbook staff and the official school photographer so that an accurate calendar can be established and pictures taken in a timely manner.

This was only the second year using the computer to create the yearbook; Taylor Publishing has been great helping with software questions. The layout of each page is simple and very basic.

SCHOOL NEWSPAPER

The Tradesman this year produced five issues with approximately eight pages per issue. The newspaper focused on school issues, human interest stories, sports and film reviews. Senior Paul Rego and Melanie de Sousa served as Co-Editors in Chief and Senior Stephanie Pavao served as the managing editor. The major stories of the year included a sensitive piece about the death of an America hero and 2004 Diman alum, Michael Bouthot, who served in Iraq, the VICA school competition, the Open House Trade Fair and the school's expansion plans. The newspaper this year also featured some creative writing, including a poem by junior Zach Saber that lamented the country's wars overseas. The newspaper called on students to write stories, conduct interviews and take photographs. Mr. Wagner served as the faculty advisor who assigned stories and crafted headlines. The Graphic Arts Department designed the newspaper.

DIVERSITY CLUB (INDG)

Ms. Julie Ferreira was the Diversity Club advisor for the 2005-06 school year. Members attended monthly meetings held at 7:30 a.m. in the access center. Some of the commitments of membership are to promote diversity, cultural awareness, and give support to students and staff on multi-cultural issues in school and community. The group takes a stand against prejudice, hatred, and promotes and appreciation and understanding of tolerance of others and education for all.

Members participated at the Interschool Diversity Networking Group meetings held bi-monthly at various Vocational Technical Schools in the state. Interschool Diversity Networking Group is now in its twelfth year of coordinating unity and cooperative relationships between various schools in the Southeastern Massachusetts area. Their motto is "The World: We All Have a Hand In It", and we aim to keep diversity as an integral component of the education process. They get together to share ideas and for our students to network with other students for additional support as well as the opportunity to discuss future school and community events.

The Diversity Club students participated in a diversity symposium on February 14, 2006 held at Southeastern Regional Vocational Technical High School. The students made an oral and visual presentation on various cultural differences and shared their experiences with one another.

SOUTHEAST EQUITY LEADERS COMMITTEE (SEEL)

Ms. Julie Ferreira was Diman's representative on the SEEL committee for the 2005-06 school year. She attended bi-monthly meetings held at various vocational schools in the Southeastern Massachusetts area. The committee discussed ways to help prepare more students for success in non-traditional technical careers. The committee is committed to looking for successful strategies to help increase the recruitment, retention, completion, and placement of students in nontraditional fields of study. The goal of the SEEL committee is to open up discussion through networking to assist students interested in non-traditional careers to become successful.

Mrs. Ferreira participated in the Construction Career Day held at the Laborer's Training Center in Hopkinton, MA on May 9th, 2006, along with 5 female students from non-traditional shops, which exposed them to various jobs in the construction trade and educated them about the requirements for future careers in the union. They participated in hands-on demonstrations using heavy equipment while assisted by trained construction professionals.

There was a non-traditional conference for male students on December 13, 2005 held at Cape Cod Technical High School and it was a great success. There was a panel of men in non-traditional careers to inform students of their experiences in working in a non-traditional field.

TECH PREP (Women in Technology)

Tech Prep: Women In Technology (WIT): Female Tech Prep students who are interested in a technology or engineering career may participate in the Women In Technology (WIT) program. These students receive support for the pursuit of a non-traditional trade through activities provided by Bristol Community College and University of Massachusetts-Dartmouth.

During the year, Diman, in conjunction with Dartmouth High School, participated in the Project Based Learning Program. Two WIT juniors in the Machine Shop, Brittany Codega and Keri Rioux, and one WIT junior in Drafting worked on a project for Sensata Technologies (Texas Instruments Sensors & Controls Division) based in Attleboro. As a team, the students designed an "OWS (Occupant Weight Sensor) Calibration test fixture" that met Texas Instruments' requirements while capturing an ergonomically correct, simplistic and efficient design. The end product was extremely useful for production. The students not only presented the product to the company president, but also presented to business leaders and other dignitaries at BCC. They also presented at the University of Massachusetts-Dartmouth to college professors and to other high school students interested in a possible career in engineering.

On November 1, 2005, seven students participated in the Team Building Course held at Camp Burgess. The female students were divided amongst the following shops: Air Conditioning and Refrigeration, Drafting, Machine, and Office Technologies. They interacted with approximately 43 other female students from participating high schools.

ADVENTURES IN TECHNOLOGY

Adventures In Technology is made up of students in the Electronics Shop. The students' aim in their fundraising was to develop funds to cover the cost of their certifications in the electronics field. They collected soda bottles at lunch, had raffles, a breakfast, and sold candy in the school. These efforts proved to be very well done. Due to the fundraising success, they did share well with other needs throughout the school by donating to the food drive for those in need, funding certifications for soldering and instrumentation, a school gift of a mascot outfit, including a donation to the Harrington Scholarship, and, finally, a physics day at Six Flags.

PROFESSIONAL DEVELOPMENT

Professional Development opportunities were provided to all faculty members including the circulation of information for professional development opportunities, as well as the planning, coordination and implementation of courses, conferences and workshops for the 2005-2006 academic year.

Courses were provided for undergraduate and graduate credit through Bridgewater State College and Fitchburg State College. These courses were chosen to help staff move towards vocational certification and advanced graduate degrees.

Two days each month were designated as P-L-C days or Professional Learning Community days. On these days, students were dismissed at 1:42 pm so that faculty members could meet to discuss matters of an educational nature.

A Professional Development Team was formed in June of 2006 with the goal of targeting one day each month for Professional Development activities. On these days, the students will be dismissed at 11:00am.

A Professional Day was held April 29, 2006 for all faculty and staff.

A monthly *PROFESSIONAL OPPORTUNITIES UPDATE* was prepared and distributed to staff members to make them aware of current opportunities for enrichment.

SKILLS-USA

Diman's chapter of SkillsUSA began with a late start as Mr. David Viveros and Mr. Michael Oliveira took on the role of co-chapter advisors for this school year. In spite of the starting time, they had a very successful year. Total enrolment for this year was 155 members: 123 students and 32 advisors.

Elected as officers were as follows: President: Ian Andrew-Precision Machining, Vice President: Alyssa Riley-Dental, Parliamentarian: Rebecca Marques-Health Careers, Reporters: Alyssa Bouchard-Metal Fab., Amanda Silva-Culinary Arts, Treasurers: Jessica Torres-Culinary Arts, Steven Rioux-Electronics, Secretaries: Darianna Frometa-Office Tech., Erica Dube-Metal Fabrication, Alternate Officers: Shane Cardoso-Drafting, David Proulx-Bldg. Trades.

Mr. Viveros took a group of seven students to the Fall Leadership conference at which the students received several rewards and Darianna Frometa, after having a very successful conference, decided to run for state office.

For the first time the officers decided to do a community service project. The group helped raise over \$400.00 to send 9 Holiday Care packages to military troops serving in Iraq with a Diman connection.

After the many local competitions were held 70 students from Diman competed at the Massachusetts SkillsUSA District competition at which Diman was the host school. Of the 70 students, 34 won medals in their respective programs.

The last weekend in April, 59 students and 22 advisors attended the Massachusetts 32nd Annual State Leadership and Skills Conference, which was held in Marlboro, MA. At the end of the conference, 27 students had won 1st, 2nd, and 3rd place medallions.

As the school year concluded, SkillsUSA's 25 members and staff were preparing to attend the 42nd National Skills and Leadership Conference in Kansas City, MO during the week of June 19-24.

ACADEMIC PROGRAMS REPORT

English Language Arts Department

There were two new members added to the ELA department, Mrs. Kathleen Fischer and Mr. William Goncalo. Both were effective and conscientious teachers, who gained the respect of the ELA faculty and the student body. Each new teacher had an experienced ELA instructor as a mentor.

Curriculum: All four levels of the ELA/RLA/Title One are teaching to the four strands and twenty-eight standards of the Massachusetts Frameworks. The curriculum includes: texts, supplementary novels, audio and video tapes, computer technology and word processing. Shop Cycle assignments include: novels, writing assignments, poetry, and curriculum projects.

Student Growth and Development: The ELA/ RLA/Title One students are expected to read and write independently not only during their Shop Cycle but throughout the entire year. Textbooks and supplementary novels were implemented in their respective curriculum. During the 2005-2006 school year, many of the ELA faculty had their classes read, write and present contemporary book reviews on independent reading books that were borrowed from the school library.

Mathematics Department

Mr. Ed Gillespie, the Lead teacher of the Math department for many years, retired in June. His professionalism and dedication to improving the curriculum has benefited the students. Two new

math instructors joined the Math department, Mr. Steven Stefanik and Ms. Denise Soares. Experienced Math department members mentored both teachers.

Curriculum: The Math department began the first year of implementation of a new four year scope and sequence designed to strengthen the course offerings and allow the general student population to take Algebra 1A in their freshmen year, Geometry in their sophomore year, Algebra 1B in their junior year and Algebra II in their senior year. The two-year Integrated Math program for Grade 9 and Grade 10 students was still offered, however, as a remedial program. Honors level courses are in place in all grade levels with the rigor of these courses increasing. MCAS Math was offered again to juniors and seniors, who have yet to pass the MCAS Math test. All the Special Needs math courses are blocks in all four grade levels.

Supplies: New Algebra textbooks were purchased for the incoming freshmen (Class of 2009). New Geometry textbooks will be purchased for the same class as they enter their sophomore year. Whatever each instructor needed in terms of manipulatives or other educational tools were obtained.

Student Growth and Development: The Math department feels that they are providing opportunities for all students to nurture their potential to the fullest.

Department Accomplishments: The department worked in a coordinated effort to provide the highest quality of mathematical education to the student body. A new direction was established for the math program. Teachers have worked diligently in reviewing textbooks, meeting with textbook company representatives, and revising curriculum. Many members of the math department attended local workshops, completed college courses, including *Mathematics for All Learners* offered at Diman by UMass Boston, and participated in professional development activities including the MAVA conference in June. The math department faculty adopted a new lesson plan format, which includes the framework being taught. All members of the department are now using the computer to do their lesson plans. The department-wide finals were revised and are a work in progress.

Student Accomplishments: More students enrolled in remediation programs (Saturday MCAS, Project Success, and the BCC MCAS Academy) this year than ever before.

Science Department

One new member was added to the Science department, Mrs. Barbara Souza. She was mentored by an experienced science teacher. Mrs. Souza is a welcomed addition to the science department. Mrs. Michelle Sylvaria resigned to pursue an Ed. D. Degree. Her expertise in teaching, curriculum, and mentoring was a great asset to the department and the school.

Curriculum: This is the first year Anatomy & Physiology II was offered to seniors. This course is offered to Health Career and Dental majors as they no longer receive this subject in their shop and it is necessary for their major. Sophomores took a one-year Biology class in order to be eligible to take the MCAS science test. The results will be analyzed and the curriculum adapted as necessary. Freshmen started a two-year course in Biology offered in a block format. This was

the last year Biology will be offered to juniors. Next year is the last year Biology II will be offered to seniors. In 2006-2007 Marine Biology will be available to juniors as their science elective. Tech-Prep and Women-in-Technology programs continue to offer students linkage between academics and shop.

Next year's new Biology 9, A&P I &II, and Applied Physics 1 & II were aligned to the frameworks. The frameworks in Biology were changed in January 2006, so this process must be repeated.

Supplies: New Chemistry, Applied Physics and Marine Biology textbooks were ordered for the 2006-2007 school year. Additional microscopes were ordered, as well as, replacement of out-dated equipment for Applied Physics. Start-up supplies were also needed for the Marine Biology course. Additional lab material was purchased as part of the Biology curriculum. Labs were equipped with hand sanitizers and safety glove dispensers. A yearly microscope maintenance program is planned starting this summer.

Student Growth and Development: It would be safe to conclude that our students mastered many science concepts. Many students designed and performed their own original experiments.

Department Accomplishments: On PLC days the department worked diligently to designed lab activities that were aligned to the frameworks. The curriculum is being revised so that it will be standards based rather than chapter based. A new summer assignment was developed for all grade levels that included reading a book, keeping a journal and doing a project. A lesson plan template was also developed for the department. Many members of the Science department attended local workshops, completed college courses and participated in professional development activities including the MAVA conference in June. Michelle Sylvaria initiated and ran two in-school book discussion groups. The course finals were revised and given at the end of the year. Four members of the Science department served on the School Improvement Committee Celeste Torres completed Biology certification. Liam Murphy continues to pursue an M. Ed. Degree.

Social Studies Department

One new faculty member, Mr. Richard Phillips, was hired in the Social Studies department to replace Mr. Karl Cabucio, who joined the Office Technology staff.. He was mentored by a Social Studies teacher.

Curriculum: The History/Social Studies course offerings are a single period of U.S. History I in the 9th grade and a single period of U.S. History II in the 10th grade. Juniors take World History and the majority of juniors also take American Government. A Junior/senior elective, Current Events, is also offered. Senior electives include: Sociology, Law, and Economics. Department wide final exams were given to all students. Review and revision are slated for the upcoming year. The summer assignment in Social Studies continues to be problematic. Students were required to read articles pertaining to the four core courses and provide a written summary of each article. Professional Development opportunities in the History/Social Studies are available through the Southeastern Massachusetts Teaching American History Consortium. Mr. Roger

Guimond is Diman's liaison to the Consortium. He has attended a number of workshops dealing primarily with the organization and planning of the Consortium activities.

Supplies: All materials needed by the department have been purchased either through the budget or with grant money.

Student Growth and Development: Students are tested on a regular basis. They are given shop cycle assignment and classroom projects. All students take final exams.

Special Needs Department

Mr. Nate Byrnes was hired for the 2005-2006 school year to fill the position left vacant when Mr. James Killavey retired in June 2005. Mr. Byrnes taught both Basic Program and Standard Program students. All required faculty submitted Individual Professional Development Plans (IPDP) and Special Education faculty filed High Objective Uniform State Standard of Evaluation (HOUSSE) Plans to the Principal and the Director of Special Education, respectively. Final exams were mandatory for the third year at Diman in all academic classes in the Standard Program. Regular Education teachers were reminded to adhere to all students accommodations in the study preparation and administration of final exams to their students with disabilities and any students on 504 Plans.

Curriculum: The SPED Department utilizes curricula aligned to mirror the regular education departments' curricula based on the Massachusetts Frameworks but reflecting modifications for reading levels and other academic weaknesses, as well as materials and teaching methods utilized. During the 2004/05 school year, Mr. Briggs re-aligned the freshman math curriculum. During 2005/2006, he re-aligned the sophomore math curriculum to mirror the newly re-aligned regular education grade 10 math curriculum.

Student Growth and Development: It is the Special Needs Department's goal to prepare students for everyday life skills including the world of work. The Department has students that are involved in clubs such as Key Club, Drama Club, and Tech Prep. Many of our students receive ribbons for Trade Fair projects in various shops. Some students also compete and place in Skills USA. Our students also become eligible to participate in the Co-Op Program at the end of their junior year and in senior year. SPED students also work in an individualized computer reading program (*Success Maker*) purchased by the Department in a continuing effort to offer practice and remediation through motivational reading and math programs. Students receive summer packets in math, science, and history. Also, they are expected to choose one book from a department Summer Reading List particular to the grade they will enter in the fall. All students sign a sheet indicating receipt of the summer reading assignment which includes a data sheet as well as information pertaining to grading and extra credit. All students will be tested on the reading selection in September. The list is also made available on the Diman website in the case that a student misplaces the handout. For the grade 9 reading assignment in summer 2006, the Special Education department is piloting a new approach. One book has been chosen and will be accompanied by a study guide. The study guide will be the basis for the test administered in September.

MCAS: Beginning in the 2004/05 school year, all SPED students with disabilities who received services in math or ELA were administered MCAS tests in small group settings in special education classrooms by special education instructors and some guidance personnel.

All Departments:

Department Meetings: All departments held a minimum of four department meetings during the 2005-2006 school year. Any faculty member who was unable to attend one of the scheduled department meetings was required to contact the Academic Coordinator. All meeting minutes were submitted to the Academic Coordinator. Members of the Special Education department attended one department meeting in their content area and three of the Special Education department meetings. The Professional Learning Community days allowed time for department members to meet and discuss curriculum, instruction and assessment.

ACADEMIC ADVISORY COMMITTEES

On October 3, 2005 and February 7, 2006 the Academic Advisory Committees met. Topics of discussion included: MCAS results, revision of Summer Work Packets and department policy on collecting and grading of the SWP, lesson plan format template development, shop-cycle assignments, integration projects, final exams, curriculum review and revision, professional development needs and student placement. Most academic departments have a similar problem in not being able to attract and retain members for their committees. All Academic Advisory Committees submitted minutes to the Academic Coordinator.

PARENT ADVISORY COUNCIL

The Parent Advisory Council had another very successful year. PAC began the year at New Student Parent Night held in September by informing parents of the goals of PAC and recruiting new members. PAC expanded participation in 9th, 10th and 11th grade activities. Gift Certificates or gifts were given to students at the Homecoming Dance, Junior Prom, Senior Prom and at the end of the year. The PAC held several raffles throughout the school year including a very successful Christmas Tree Raffle. Other activities included Parent Teacher Night, the Annual December Pancake Breakfast, Open House, and Yard Sale. Through their fund raising efforts ten \$250 PAC scholarships were awarded to seniors who would be continuing their education. One \$500 scholarship was awarded to a student whose parent had served on PAC. Additionally, Service Awards were given to students who assisted PAC in their fund raising activities. The Post Prom Party at Diman was held in the gymnasium. Any graduating senior and a guest could attend the post prom. Over twenty PAC members and twenty-five LPN students volunteered for post prom related activities including decorating, “manning” the phones, supervision, food selling, and clean up. Over two hundred and fifty students attended and most staying throughout the night. Prizes were raffled off all night. IMG donated a computer system and this was the main prize.

VOCATIONAL PROGRAMS REPORT

Starting with the **Heating, Air-Conditioning, and Refrigeration** shop, they installed air conditioning for the Westport Senior Center and the housebuilding project, as well as refrigeration repairs throughout the school.

The **Automotive Collision Repair** program provided its services to both Diman and the surrounding communities. Somerset had their police cars, SUV, trailer, and motorcycle repaired while Fall River's fire vehicle was repaired as well. In addition, the department buffed aluminum blocks made by the Machine Shop for the annual Mayor's meeting.

The **Automotive Technology Automotive Technology** shop both maintained and repaired hundreds of automobiles for the municipalities and residents therein during the 2005-2006 school year. The AM shop program is NATEF/ASE Certified.

Diman's **Building Technology** program was involved in numerous community service programs throughout the school year. Repair to the bleachers at the Bank Street Armory, installation of a climbing wall at Case Junior High, and signs for the Henry Lord Middle School and the Somerset Police and Fire Departments were some of the accomplishments completed by the shop.

The **Culinary Arts** program was busy serving the staff and public throughout the 2005-2006 school year. In addition to serving daily breakfast and lunch offerings, the CA Department provided community service by preparing turkeys for the Salvation Army during the Thanksgiving holiday. The CA program is nationally certified by the American Culinary Federation.

The **Dental Assisting** program participated in the giant community Health Fair held on May 17, 2006. In addition, nine juniors passed the Radiation Health and Safety Exam and 11 juniors passed the Radiology exam administered by DANBY.

The **Drafting** department was prodigiously engaged in activities for Diman and the sending communities in the 2006 school year. The kitchen cabinet layout and the Diman Press Box were two of the many jobs done by the Drafting department.

The **Electrical** department has had an impressive year that included a tremendous amount of community service work for the sending communities. Project locations included: Town of Westport Senior Center, Westport's Harvest Festival, Fall River's Central and Stanley Street Fire Station, City Hall, and First Night celebration to name but a few.

The **Electronics** department had a gold medal winner in the SkillsUSA competition during the 2006 school year (Senior Steven Rioux). The ET program offers students certification/licensing opportunities by NARTE, ETA, ETPA, and the FCC.

The **Graphic Communications** program was busy for the 2005/2006 school year helping civic organizations including, but not limited to, the Bank Street Armory in Fall River, the City of Fall

River, the Greater Fall River Softball League, Fall River Knights of Columbus, The Fall River Police Department, and the Fall River Chamber of Commerce to name but a few. The department also does work for the various departments and instructors at Diman, accounting for an average of 200,000 copies per month. The GA department is scheduled to be certified by the Printing Industries of America in 2007.

The **Health Careers** shop demonstrated civic pride by sponsoring their annual blood drive in conjunction with the American Red Cross in December of 2005. The drive raised numerous pints of blood at this most critical time of the year. The HC department also raised money in their annual walk-a-thon. Another success story for the HC shop in 2006 was the junior CNA program under the tutelage of Mrs. Berube. The pass rate of 100% speaks for itself as this certification is an important first step in the careers of many HC students.

The **House and Mill Carpentry** program had a very successful year in 2006. Besides the completion of the Solomon home in June of 2006, the department's cabinetmaking program manufactured beautiful cabinets and a kitchen island that adds further to the sophistication of the Solomon home. The HMC department also provided services for Diman and the sending communities as well. Hall of Fame plaques were manufactured for the Diman Alumni to give to the 2005 Hall of Fame recipients. Furthermore, Diman "wooden nickels", manufactured using Computerized Numerical Control (CNC) technology, were awarded to many dignitaries as a gift for their contributions to the Diman community. Gifts were also made by the House and Mill Carpentry program that were raffled off at the Massachusetts Vocational Association conference in March of 2006. The program will return to Westport, MA to build the Cadime home on Gifford Road in 2006-2007.

Diman's **Metal Fabrication and Welding** program was exceedingly busy in the 2006 school year. The department produced thousands of dollars worth of work for the District as well as the sending communities. The Westport Senior Center and Fall River's First Night were two of the many recipients who benefited from the work done in the MF program. Alyssa Bouchard, a senior in the Metal Fabrication and Welding shop, won gold at the national SkillsUSA competition held in June of 2006. The Metal Fabrication and Welding program received national certification in 2005 by the American Welding Society.

The **Office Technology** program has completed a four-year curriculum and has been awarded conditional Chapter 74 approval with full approval slated for the end of the 2007 school year. The department completed a plethora of work for the sending communities including converting the Fall River Fire Department Standard Operating Procedures Manual to a computerized document.

During this past school year, the **Precision Machine** shop worked diligently to hone student competencies while serving both the Diman and sending communities. Community service projects completed include manufacturing clocks for the annual Mayor's meeting sponsored by Mayor Edward Lambert, as well as the Somerset Housing Authority and the Fall River Police Department. The Machine Shop program is nationally certified by the National Institute of Metalworking Skills organization.

Plumbing Technology students were provided with a plethora of experiential learning opportunities that proved invaluable to the students and communities that were served by said students during the 2005-2006 school year. The list of community service project locations include: Fall River's Bicentennial Comfort Station, Fall River's Water Department, Somerset Public Access Cable TV, along with numerous plumbing repair jobs for the school.

COOPERATIVE EDUCATION

On May 26, 2006, senior sign-out day, a total of one hundred eighty-five (185) applications were on file from students in the class of 2006 indicating their interest to participate in the Co-op program. During the 2005-2006 school year, one hundred twenty-eight (128) senior placements were for these students. As of this date, a total of ninety-one (91) students have been offered jobs by their Co-op employers.

At the present time, nearly eighty (80) students in the class of 2007 are currently participating in the summer Co-op program as juniors. In September, these students will become eligible to have their Co-op agreements rolled-over so that they can continue to take advantage of the Co-op program during their senior year.

During the 2005-2006 school year, over sixty-five (65) employers supervised and continued training these one hundred twenty-eight (128) seniors. All of these students had met the "academic/vocational requirements" before being placed into the Cooperative Education Program. These employers offered skill-upgrade training in several diversified occupational clusters using the workplace as a learning environment.

Our shop instructors and Mr. Robert Ciosek are very pleased and appreciate the fact that thirty-seven (37) employers in the Greater Fall River area have hired our students to work for them during the summer months and we value the training that our students are receiving. The vast majority of the employers participating in our Co-op program all agree that a student trainee must possess several basic fundamental skills such as a positive attitude and a good attendance record. One of the most important strategies used in brokering for a student is knowing what the employers' needs are and matching those needs to that of students' competencies, abilities, and work traits based on the vocational instructor's evaluation and the student's attendance record.

Quality safety practices are being employed by employers and that all parties understand their responsibilities including the need to keep their "Worker's Compensation Insurance" coverage valid.

Each co-op agreement requires that the trainee's school-based learning plan incorporates reading, math, communication, computer skills, principles-of-technology, critical thinking and safety. Environmental concerns are also being fully utilized in a paid work-based learning productive activity with either private/public sector employers. This is the connection required in order to meet the twenty (20) elements for a successful "School to Work Co-operative Education Program" each year.

EVENING SCHOOL

Evening School classes are given in the fall and winter semesters. For the 2005-2006 school year, there was a total of 206 enrolled in the fall semester in the following courses---Welding, HVAC, Cabinet Making, Gasfitters, Journeyman Electric, Journeyman Electric I, Journeyman Electric II, Master Electrician, Journeyman Plumbing I, Journeyman Plumbing II, Master Plumbing, and Senior Computers. There were 83 enrolled in the winter semester in the following courses---Welding I, Welding II, Stick Welding, and Electric Code Update. Total enrolled: 289

SCHOOL OF PRACTICAL NURSING

Participating Faculty:

Barbara Pitera, MSN, RN	Director
Stephen Alves, BSN, RN	PN Instructor
Cynthia Arruda, BSN, RN	PN Instructor
Karen Ellenwood, BSN, RN	PN Instructor
Diane Monast, BSN, RN	PN Instructor
Gabriel Moreno, B.SN, RN	PN Instructor
Donna Cushman RN, BSN	Part-time Evening Instructor
Gina DiGati RN, BSN	Part-time Evening PN Instructor
Alice Heffernan RN, BSN	Part-time Evening/Day PN Instructor
Joyce Orłowski, RN, BSN	Part-time Evening Instructor
Cheryl Santos, RN, MSN	Part-time Day PN Instructor

Laboratory Assistants/Tutors-Adult Post-Secondary Perkins Grant:

Marguerite Sheehan, MSN, RN

This Annual Report will reflect the success of the 2005-2006 school year of the Practical Nurse Program in its continued effort to provide quality vocational/technical education. The Day Program admitted 44 students; 33 are anticipated to graduate on June 30, 2006. Three students were admitted as transfers to Term 2 from outside schools.

Admitted:	Black non-Hispanic: 3	GED: 6
Males: 4	Hispanic: 2	High School: 36
Females: 40	White non-Hispanic: 39	Educated out- side USA: 1
Students by District:	Other: 4	Swansea: 6
	Fall River: 27	Westport: 2
	Somerset: 6	
	Out of District: 3	

The Part-Time Evening Program continued 30 students from year one and added 6 transfers from the 2005 Day program. Of the original 30:

White non-Hispanic: 28	Males: 0
Black non-Hispanic:	Females: 30
American Indian: 1	
Asian: 1	

Students by District:	Fall River: 10	Swansea: 2
	Somerset:	Westport: 3
	Out-of-District: 15	

A New Bedford satellite which opened on August 31, 2004 started a second year with 22 students being admitted.

White non-Hispanic: 16	Males: 5
Black non-Hispanic: 6	Females: 17

Students by District:	Fall River: 2	Out of district: 20
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Students affiliated at the following clinical sites:

Southcoast Hospitals Groups: Charlton Memorial Hospital, Fall River site/Perioperative Services only; St. Luke's Hospital, New Bedford site/Perioperative Services only
 Parenting classes: Charlton, St. Luke's and Center for Women's Health/North Dartmouth
 New Bedford Primary Care Clinic
 Head Start of Fall River
 Early Head Start of Fall River
 Catholic Memorial Home
 Clifton Rehabilitative Nursing Center
 Southpointe Skilled Nursing *

Somerset Ridge Nursing Center *
 Sacred Heart Nursing Home *
 Alden Court *
 Brandon Wood of North Dartmouth
 Blair House of New Bedford
 CFC/Early Intervention
 Diman Regional Vocational-Technical High School, Health Careers
 IDDI Crystal Springs, Assonet, MA
 IDDI Tiny Tot Day Care Center
 CFC/Young Parents Learning Center – Durfee High School
 Health First/WIC
 Town Nurse/Somerset
 Diman Regional School Nurse *
 Westport Middle School/School Nurse
 Berkley Town School Nurse
 New Bedford Rehabilitative Hospital
 Center for Children and Families/St. Anne's Hospital
 Schwartz Center for Children *
 Greater New Bedford Community Health Center *
 Somerset Adult Day Care and Brandon Woods Adult Day Care
 Parenting Teen Program/New Bedford *

* New clinical sites

Also, students participated in field trips to: Massachusetts LongTerm Care Student Day, Hope House, Hathaway Funeral Home, and various assisted living facilities.

In addition to these affiliations, students also participate in many community projects including:

Head Start Health Fair (hosted at Diman for the 9th year)
Annual Open House Teddy Bear Clinic (Diman Regional)
Red Cross Blood Drives (November, April & June; 9th year)
Fall River Child Nutrition Partnership Infant Food Drive (7th year)
Diabetes Association Walk for Camp Kyle
Town of Somerset flu clinics (4)
Veterans Primary Care Clinic flu clinic (4)

In addition, students volunteered their time and effort to chaperone the after-prom party at Diman for a second year.

Approximately 30 students participated in the Diabetes Association Walk-a-thon

Approximately 12 students participated in the “Get Moving Walk” to benefit Hudner Oncology Center

Students in the program recognized this year:

Outstanding Post-Secondary Vocational Student Award: Caroline Adegun - Days
Anne Mayes - Evening

SkillsUSA

District competition: 1st Place – Practical Nursing---Mary Jane O’Neil

2nd Place – Practical Nursing---Sandra Silva

State competition: 1st Place – Health Occupations Knowledge Bowl---Ann Mayes, Rebecca Correia, Melanie Araujo, and Mary Jane O’Neil

1st Place – Practical Nursing---Sandra Silva

National competition: 1st Place – Practical Nursing---Sandra Silva

3rd Place - Health Occupations Knowledge Bowl---Ann Mayes, Rebecca Correia, Melanie Araujo, and Mary Jane O’Neil

The following achievements should be noted.

Our 3rd successful fundraising effort for student activities was selling antibacterial gel and lotions. We have finished our 15th year of formal articulation with the Registered Nurse Program of Bristol Community College. They have resumed their advanced placement option and, also, are taking spring admissions for the first time.

The LPN Program remained highly visible in the community by active faculty participation in many areas. These included:

VNA of Southeastern Massachusetts Group of Professional People

Bristol Community College of Nursing Advisory Board (Mrs. Pitera)

Health First Fundraising Committee (Mrs. Ellenwood)

MA/RI League for Nursing Council of Practical Nurse Programs

Vocational Industrial Clubs of America (Mrs. Pitera, State Series Director, Health Occupations “B”- Mrs. Ellenwood and Mrs. Monast, Advisors)

Head Start Health Advisory Board (Ms. Arruda, Mrs. Pitera)

Diman Health Careers Advisory Board (Mrs. Pitera)
Addiction Recovery Institute Board of Directors (Mrs. Pitera)
D.O.E. Vocational Teacher Test construction committees/Health Careers & Practical Nursing
(Mrs. Pitera)

The 9th annual Employment Fair was successfully held in May with approximately 40 vendors attending and was successfully opened up to Health Careers students. Vendors from an expanded geographical area were present due to the presence of the New Bedford satellite.

Employment opportunities for the 2005 graduating class remained bright with a documented 100% job placement including those continuing their education. The class achieved a State Board pass rate of 100%.

**GRANTS REPORT
FINANCIAL REPORT**

GRANTS

Diman applied for and received funding for various grants, which totaled \$876,495.

1) The Carl Perkins Grant (\$199,017) funded:

Instructional	Salary & benefits for Office Technology instructor
Auto Body	Spray booth curtains
Auto Mechanics	Mitchell on Demand, Internet all-data update
Air Conditioning	Recovery tanks
Culinary Arts	Mirror grill, Reach-in refrigerator
Dental Assisting	Degreaser, proform knife, model trimmer
Health Careers	Hoyer lifts (2)
House/Mill Carpentry	Shaper-router cullers, upgrade power miters/saws
Office Technology	HP 4-1 photocopier, Xerox color printer, Protocol phone system, computers, shredder, digital camera, Palm handhelds (4)
Plumbing	Portable threading machine

Professional Development: (\$29,863)

Travel & attendance at national conferences

Stipends for instructional program improvement and School to Work

- 2) The Special Needs 94-142 grant (\$281,270) Salary and benefits for three special education teachers; stipends for strategic TAT Committee, Extends, After-School Homework Support Project. Contractual services for MCAS math coach; Community Connection consultants, Horizon for new IEP software, travel, and supplies, Lisa St. Laurent, licensed therapist, to conduct social group.
- 3) Title V grant (\$4,962) purchased electric library, software, books and videos.
- 4) Title I grant (\$292,243) Salary and benefits of two reading teachers and one math teacher, travel –attendance at Title I conference, field trips and supplies, Extends stipends.
- 5) Academic Support (Weekend) (\$18,778) was utilized for a weekend MCAS program for grade 10 and 11 students in English Language Arts, math, and Vocational. Fall program remediation for Grades 11 and 12. Spring preparation program for Grade 10 in ELA and math.
- 6) Title II, Part A (\$58,877) salary and benefits of one math teacher.
- 7) Special Education Program Improvement (\$5,000) stipends for Mentor Program.
- 8) Title II, Part D: (\$6,348) Formation of technology committee to administer needs assessment.
- 9) Certificate of Occupational Proficiency Project Assessment Pilot (\$10,000) Stipends for development and alignment of curriculum in Auto Mechanics and Health Careers. Supplies (\$2,000) for administration of NOCT Exam.

**GREATER FALL RIVER VOCATIONAL SCHOOL DISTRICT
FISCAL YEAR 2005-2006 BUDGET**

FOUNDATION BUDGET	\$14,915,844
REVENUE:	
Chapter 70 Foundation Aid	\$11,587,076
Community Assessments	<u>3,328,768</u>
	\$14,915,844
FOUNDATION EXPENSES:	
1000 Administration	\$ 1,305,355
2000 Instruction	8,192,357
3000 Student Related Expenses	509,549
4000 Plant Operations/Maintenance	1,448,172
5000 Retirement & Insurance	<u>3,460,411</u>
	\$14,915,844
FOUNDATION COMMUNITY ASSESSMENTS	
Fall River	\$ 1,248,146
Somerset	713,174
Swansea	766,075
Westport	<u>601,373</u>
TOTAL	\$ 3,328,768

2005-2006 TRANSPORTATION BUDGET

TRANSPORTATION (By Regional Agreement)				
Student Transportation Expenses	\$ 451,062			
Chapter 71 Transportation Aid (41% Reimbursement)	321,848			
REGIONAL TRANSPORTATION ASSESSMENT	\$ 129,214			
	Regional	Community		
	<u># Students</u>	<u>Assessment</u>	<u>Assessment</u>	
Fall River	1001	0.7808	\$ 129,214	\$ 100,892
Somerset	91	0.0710	\$ 129,214	9,172
Swansea	103	0.0803	\$ 129,214	10,381
Westport	<u>87</u>	0.0679	\$ 129,214	<u>8,769</u>
	1283			\$ 129,214

TOTAL COMMUNITY ASSESSMENTS

	<u>Foundation</u>	<u>Transportation</u>	<u>TOTAL</u>
Fall River	\$1,147,254	\$ 100,892	\$1,248,146
Somerset	\$ 704,002	\$ 9,172	713,174
Swansea	\$ 755,694	\$ 10,381	766,075
Westport	<u>\$ 592,604</u>	<u>\$ 8,769</u>	<u>601,373</u>
TOTAL	\$3,199,554	\$ 129,214	\$3,328,768

PERSONNEL BY DEPARTMENTS
2005-2006

ADMINISTRATION

Rogério Ramos, Superintendent-Director
Brian S. Bentley, Assistant Superintendent-Director/Principal
Thomas Aubin, Vocational Coordinator
Glenn Benevides, Supervisor of Building & Grounds
Charles Howayeck, Director of Guidance
Deborah Kenney, School Business Administrator
Michelle Letendre, Academic/Post-Secondary Coordinator
Thomas Librera, Dean of Students
Debbie Silveira, Director of Special Education/Grants Coordinator

FACULTY

English Language Arts

Goretti Balch
Melissa Baron-Cyr
Richard Daigle
Trisha Guida
Betty Ilowitz-Ryder
Elizabeth Jonsson
Raymond Keough
Maureen Pacheco
Cynthia Polak
Jaime Lynn Rebello
Jeffrey Wagner
Rose Marie Walde

Mathematics

Mary Ferrarini
Edward Gillespie
Peter Goj
Decio Matos
Charles McPhillips
John Michael
Elizabeth Norton
Susan Oliveira
Susan Senechal
Harold Weymouth

Science

Leonard Freeman
Gessie Inelus
Michael Kertyzak

Francis Kuthan
John Maurer
Liam Murphy
Gisele Parent
Michelle Sylvaria
Celeste Torres

Social Studies

Karl Cabucio
Roger Dugal
David Gauvin
Kevin Mahoney
Karen Mendes
Paul Rebello
Nicholas Santos

Special Education

Mindy Bradley
James Briggs
Justin Charest
Susan DeJesus
Roger Guimond
Donna Klamkin
Deborah Perez

Guidance

Abilio Fernandes
Julie Ferreira
Charles Howayeck
Tara Mancini

Lois Miller
Ruth Sundby

Media Center

Robert Rioux

School Nurse

Jacqueline Ciullo
Deborah Ebbitt

Physical Education

Keith Allan
Catherine Noversa
Michael DoCouto

Auto Body

Clifford Ashton
Serafin Cabral
Joseph Costa
Louis Tabicas

Auto Mechanics

Neil Arruda
John Chicharro
Steven Cloutier
Roland Levesque
John Miranda

Building Technologies

Edmond Bichel
Ronald Dufault
Steven Camara
Floriano Lima
Rene Martel

Culinary Arts

Anne Bertoncini
Paul Bertoncini
Jeffrey Coulombe
Edward Kerr
David Viveros

Dental Assisting

Linda Pettine
Maria Torres

Drafting

David Belliveau
Christopher Padula
William Pavao
Mitchell Sweet

Electricity

Mark Arruda
Armand Larginha
John Narcizo
Daniel Pacheco

Electronics

Paul Beaudoin
Kenneth Rapoza

General Shop

James Pereira

Graphic Arts

Christine Cyr
Utai, Panayakul
Joseph Sousa

Health Careers

Cynthia Berube
Maureen Cain
Patricia Daley
Karen Oliveira

House & Mill Carpentry

Stephen Marciszyn
Peter Nowell
Ronald Silvia, Sr.
Ronald Silvia, Jr.

HVAC

Robert Parks
Richard Perry
John Pimentel

Machine Shop

Robert Avilla
Martin Bernat
Stephen Blanchette
Michael Oliveira
Michael Valerio

Metal Fab/Welding

Edward Carreiro
Paul Nogueira
David Salsinha
Richard Vickrey

Office Technology

Karl Cabucio
Anne Marie Zenni

Plumbing

George Flanagan
Kenneth Pacheco
Warren Rodgers
Jay Viveiros

Practical Nursing

Stephen Alves
Cynthia Arruda
Karen Ellenwood
Diane Monast
Gabriel Moreno
Barbara Pitera
Cheryl Santos

Cafeteria

Gerry Arruda
Denise Ferry
Joanne Maloney
Lucille Mendoza
Ann Reynolds
Maria Silveira

Clerical

Amy Arruda
Judith Avilla
Amy Bosse
Colette DeGagne
Joan Forcier
Jeanne Hill
Kathy Laprise
Kimberly Martin
Patricia Galloway
Christine Silva

Custodial/Maintenance

Fernando Andrade
Steven Ferreira
Charles Medeiros
Bruce Oliveira
John Pereira
Lionel Santos
Salvino Silva

Permanent Substitute

Joseph Pitera

Support Staff

Olga Baez
Richard Cournoyer
Clifford Ford
Mark Rebello
Donald Rogers
Paula Schmidt
Helen Whipple